



U.S. Department  
of Transportation  
**National Highway  
Traffic Safety  
Administration**

**Auto Safety Hotline**

## Vehicle Owner's Questionnaire

**NATIONWIDE 1-800-424-9393  
DC METRO AREA (202) 366-0123  
INTERNET: <http://www.nhtsa.dot.gov>**

**FOR AGENCY USE ONLY 117**

Date Received

01-OCT-2001

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rt\_dt \_\_\_\_\_  
pd\_rt \_\_\_\_\_  
rp\_lr \_\_\_\_\_

Reference No.

897114

Do you authorize NHTSA to provide a copy of report to the manufacturer of your vehicle?  YES  NO  
In the absence of an authorization, NHTSA WILL NOT provide your name and address to the vehicle manufacturer.

Signature of Owner \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

### VEHICLE INFORMATION

Vehicle Ident. No. (VIN) <small>(Location at bottom of and/or above windshield)</small>	Vehicle Make	Vehicle Model	Vehicle Year	Current Odometer Reading		
WPOCA2990SS343454	PORSCHE	911	1995			
Purchase Date <input type="checkbox"/> New <input checked="" type="checkbox"/> Used	Dealer's Name _____ City _____ State _____ Zip Code _____	Engine Size (CID/CC/L) _____ No. Cylinders _____	<input type="checkbox"/> Turbo <input type="checkbox"/> Diesel <input type="checkbox"/> Gas <input type="checkbox"/> Fuel Injectio			
Transmission Type <input type="checkbox"/> Manual <input type="checkbox"/> Automatic	Antilock Brakes <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Restraint System <input type="checkbox"/> 3-Point Belt <input type="checkbox"/> Motorbelt <input type="checkbox"/> Driverside Airbag <input type="checkbox"/> 2-Point Bel <input type="checkbox"/> Passengerside Airbag	Cruise Control <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Drive Train <input type="checkbox"/> Front <input type="checkbox"/> Rear <input type="checkbox"/> 4-Wheel	Vehicle Type <input type="checkbox"/> Car <input type="checkbox"/> Sport Util <input type="checkbox"/> Van <input type="checkbox"/> Truck <input type="checkbox"/> Minivan <input type="checkbox"/> Motorcycle <input type="checkbox"/> Other _____	Body Style <input type="checkbox"/> 2-Door <input type="checkbox"/> 4-Door <input type="checkbox"/> Stationwagon <input type="checkbox"/> Pick Up Truck <input type="checkbox"/> Other _____

### FAILED COMPONENT(S)/PART(S) INFORMATION

Component 02615000	Part Name(s) WHEELS:LUGS:NUTS:BOLTS	Location <input type="checkbox"/> Left <input type="checkbox"/> Right <input type="checkbox"/> Front <input type="checkbox"/> Rear	Failed Part's <input type="checkbox"/> Original <input type="checkbox"/> Replacement
No of Failure	Date(s) of Failure(s) 10-AUG-2001 64000 Mileage at Failure(s) _____	Failed Part(s) <input type="checkbox"/> Yes <input type="checkbox"/> No	NHTSA Previously <input type="checkbox"/> Yes <input type="checkbox"/> No

### APPLICATION INCIDENT INFORMATION

(Please describe in detail the incident(s), failure(s), crash(es), and injury(ies) on the back of this form)

Crash <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Fire <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Number of Persons Injured	Number of Fatalities	Estimated Property Damag	Reported to Polic <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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### NARRATIVE DESCRIPTION OF FAILURE(S), INCIDENT(S), INJURY(IES)

LUGS: NUTS ON WHEEL HAD TO BE BROKEN IN ORDER TO REPLACE TIRES OR BRAKES. WHEELS WERE CHROMED BY DEALERSHIP FOR PREVIOUS OWNER AND WAS CAUSING PROBLEMS.\*AK

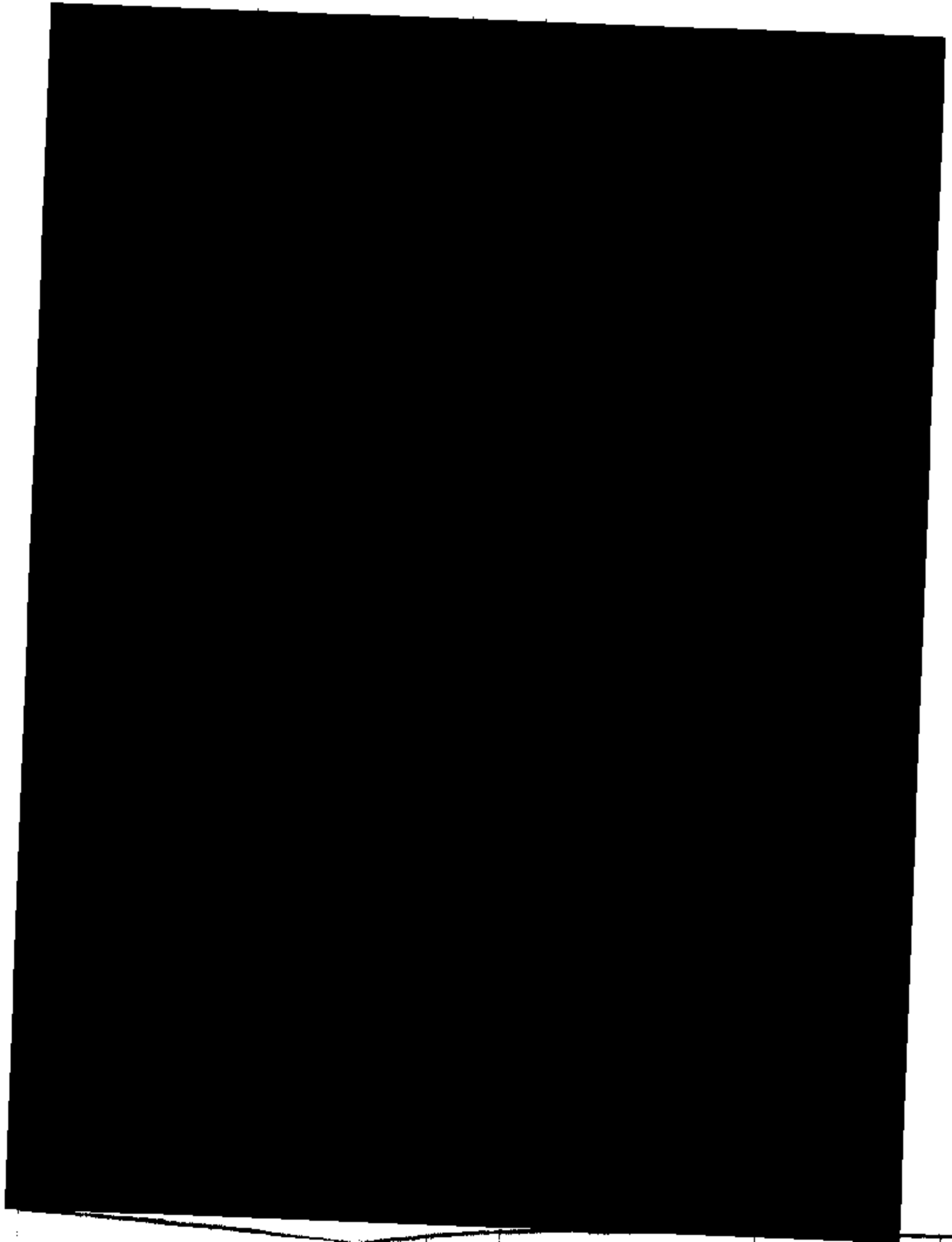
COPIES OF THIS FORM ARE:

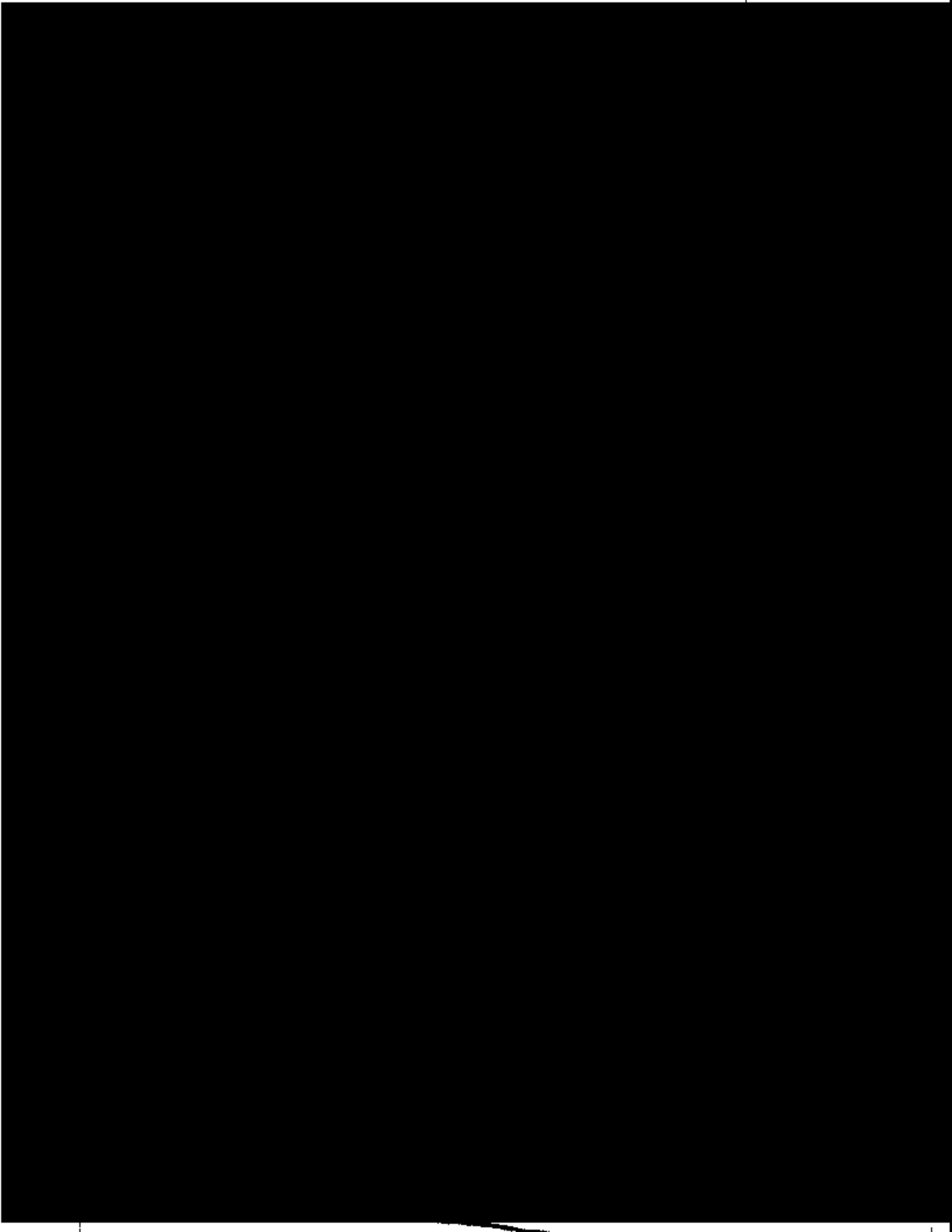
The Privacy Act of 1974-Public Law 93-579 This information is requested pursuant to authority vested in the National Highway Traffic Safety Act and subsequent amendments. You are under no obligation to respond to this questionnaire. Your response may be used to assist the NHTSA in determining whether a manufacturer should take appropriate action to correct a safety defect. If the NHTSA proceeds with administrative enforcement or litigation against a manufacturer, your response, or a statistical summary thereof, may be used in support of the agency's action.











The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial statements. This includes not only sales and purchases but also expenses, income, and any other financial activity.

The second part of the document provides a detailed breakdown of the accounting process. It starts with the identification of the accounting cycle, which consists of eight steps: identifying the accounting cycle, analyzing and journalizing the transactions, posting to the ledger, determining debits and credits, preparing a trial balance, adjusting the entries, preparing financial statements, and closing the books.

The third part of the document discusses the various types of accounts used in accounting. It categorizes them into assets, liabilities, equity, revenue, and expense accounts. Each type of account has specific characteristics and is used to record different types of transactions.

The fourth part of the document covers the process of preparing financial statements. It explains how the data from the ledger is used to create the balance sheet, income statement, and statement of cash flows. It also discusses the importance of these statements for stakeholders and how they provide a snapshot of the company's financial health.

The fifth part of the document discusses the role of the accountant. It highlights the need for accuracy, attention to detail, and the ability to analyze financial data. It also mentions the importance of staying up-to-date on changes in accounting standards and regulations.

The sixth part of the document discusses the ethical responsibilities of accountants. It emphasizes the importance of honesty, integrity, and objectivity in all financial reporting. It also mentions the need to maintain confidentiality and to avoid conflicts of interest.

The seventh part of the document discusses the future of accounting. It mentions the impact of technology, such as automation and artificial intelligence, on the profession. It also discusses the need for accountants to continue to learn and adapt to new challenges.

The eighth part of the document discusses the importance of communication skills for accountants. It emphasizes the need to be able to explain complex financial information in a clear and concise manner to non-accountants.

The ninth part of the document discusses the importance of teamwork and collaboration in accounting. It mentions that accountants often work in teams and need to be able to work effectively with others.

The tenth part of the document discusses the importance of time management for accountants. It mentions that accountants often have a lot of work to do and need to be able to prioritize their tasks and manage their time effectively.

The eleventh part of the document discusses the importance of staying organized for accountants. It mentions that accountants need to keep track of a lot of information and need to be able to find it quickly and easily.

The twelfth part of the document discusses the importance of staying motivated for accountants. It mentions that accounting can be a challenging profession and that it's important to stay motivated and focused on your goals.

The thirteenth part of the document discusses the importance of staying current for accountants. It mentions that accounting is a constantly evolving field and that it's important to stay up-to-date on the latest news and developments.

The fourteenth part of the document discusses the importance of networking for accountants. It mentions that building a strong professional network can be helpful in finding job opportunities and staying informed about industry trends.

The fifteenth part of the document discusses the importance of seeking mentorship for accountants. It mentions that having a mentor can provide valuable guidance and support, especially for those who are new to the profession.

The sixteenth part of the document discusses the importance of continuous learning for accountants. It mentions that there are always new things to learn in accounting and that it's important to stay committed to your education and professional development.

The seventeenth part of the document discusses the importance of staying positive for accountants. It mentions that accounting can be a stressful profession and that it's important to stay positive and resilient in the face of challenges.

The eighteenth part of the document discusses the importance of staying healthy for accountants. It mentions that a healthy body and mind are essential for success in any profession and that accountants should take care of themselves.

The nineteenth part of the document discusses the importance of staying balanced for accountants. It mentions that it's important to have a good work-life balance and to take time for yourself and your family.

The twentieth part of the document discusses the importance of staying grateful for accountants. It mentions that there are many things to be grateful for in accounting and that it's important to take time to appreciate the good things in your life.

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (15.5% of the population).

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- (i) older people should be able to live independently and actively in their own homes;
- (ii) older people should be able to live in their own communities and be able to take part in the life of their communities;
- (iii) older people should be able to live in good health and be able to take part in the life of their communities;

and the following objectives (Department of Health 1999, p. 10):

- (i) to improve the health and well-being of older people;
- (ii) to improve the independence and quality of life of older people;
- (iii) to improve the opportunities for older people to take part in the life of their communities;

and the following aims (Department of Health 1999, p. 10):

- (i) to reduce the number of older people who are dependent on others;
- (ii) to reduce the number of older people who are in poor health;
- (iii) to reduce the number of older people who are in poor housing;

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