



U.S. Department
of Transportation
**National Highway
Traffic Safety
Administration**

Auto Safety Hotline

Vehicle Owner's Questionnaire

NATIONWIDE 1-800-424-9393
DC METRO AREA (202) 366-0123
INTERNET: <http://www.nhtsa.dot.gov>

FOR AGENCY USE ONLY 1362

Date Received

18-JUN-2002

Od_or _____
rt_dt _____
pd_rt _____
rp_lr _____

Reference No.

8012061

Do you authorize NHTSA to provide a copy of report to the manufacturer of your vehicle? ☐ YES ☐ NO
In the absence of an authorization, NHTSA WILL NOT provide your name and address to the vehicle manufacturer.

Signature of Owner _____ Date ____/____/____

VEHICLE INFORMATION

Vehicle Ident. No. (VIN) _____ (Location at bottom of windshield and driver's side door)		Vehicle Make DODGE TRUCK	Vehicle Model 3500	Vehicle Year 1999	Current Odometer Reading
Purchase Date ☐ New ☒ Used	Dealer's Name _____ City _____ State _____ Zip Code _____		Engine Size (CID/CC/L) _____ No Cylinders _____	☐ Turbo ☐ Diesel ☐ Gas ☐ Fuel Injection	
Transmission Type ☐ Manual ☐ Automatic	Antilock Brakes ☐ Yes ☐ No	Restraint System ☐ 3-Point Belt ☐ Motorbelt ☐ Driverside Airbag ☐ 2-Point Bel ☐ Passengerside Airbag	Cruise Control ☐ Yes ☐ No	Drive Train ☐ Front ☐ Rear ☐ 4-Wheel	Vehicle Type ☐ Car ☐ Sport Util ☐ Van ☐ Truck ☐ Minivan ☐ Motorcycle ☐ Other _____ Body Style ☐ 2-Door ☐ 4-Door ☐ Stationwagon ☐ Pick Up Truck ☐ Other _____

FAILED COMPONENT(S)/PART(S) INFORMATION

Component 03200000	Part Name(s) BRAKES:HYDRAULIC SYSTEM	Location ☐ Left ☐ Right ☐ Front ☐ Rear	Failed Part(s) ☐ Original ☐ Replacement
No of Failure	Dates of Failure(s) _____ Mileage at Failure(s) _____ Vehicle Speed at Failure(s) _____	Failed Part(s) ☐ Yes ☐ No	NHTSA Previously ☐ Yes ☐ No

APPLICATION INCIDENT INFORMATION

(Please describe in detail the incident(s), Failure(s), Crash(es), and injury(ies) on the back of this form)

Crash ☐ Yes ☐ No	Fire ☐ Yes ☐ No	Number of Persons Injured	Number of Fatalities	Estimated Property Damag	Reported to Police ☐ Yes ☐ No
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NARRATIVE DESCRIPTION OF FAILURE(S), INCIDENT(S), INJURY(IES)

WHILE DRIVING AT ANY SPEED AND WITHOUT WARNING APPLIED ON BRAKES AND VEHICLE PULLED TO THE LEFT OR RIGHT. DEALER HAS BEEN NOTIFIED. DEALER HAS SERVICED VEHICLE BEFORE FOR SAME PROBLEM; HOWEVER HAS NOT FOUND REMEDY FOR MALFUNCTION.*AK

COPIES OF THIS FORM ARE:

The Privacy Act of 1974-Public Law 93-579 This information is requested pursuant to authority vested in the National Highway Traffic Safety Act and subsequent amendments. You are under no obligation to respond to this questionnaire. Your response may be used to assist the NHTSA in determining whether a manufacturer should take appropriate action to correct a safety defect. If the NHTSA proceeds with administrative enforcement or litigation against a manufacturer, your response, or a statistical summary thereof, may be used in support of the agency's action.

FOR AGENCY USE ONLY 1362		DATE RECEIVED 18-JUN-2002 REFERENCE NO. 6012061	
WORK NUMBER [REDACTED]		HOME NUMBER [REDACTED]	
Do you authorize NHTSA to provide a copy of report to the manufacturer of your vehicle? ☒ YES ☐ NO			
In the absence of an authorized representative, NHTSA will NOT provide your name and address to the vehicle manufacturer. Signature of Owner: [REDACTED]			
VEHICLE INFORMATION			
Vehicle Ident. No. (VIN): (Located at bottom of windshield on driver's side) 1B7MC 3369XJ 547654			
Vehicle Make DODGE TRUCK		Vehicle Model 3500	
Vehicle Year 1998		Current Odometer Reading [REDACTED]	
Engine Size (CID/CAL) 359			
Fuel System ☒ Turb ☒ Diesel ☐ Gas ☐ Fuel Injecto			
Body Style ☒ 2-Door ☐ 4-Door ☐ Stationwagon ☐ Pick Up ☐ Truck			
Vehicle Type ☒ Car ☐ Van ☐ Minivan ☐ Other			
Drive Train ☒ Front ☐ Rear ☐ 4-Wheel			
Restraint System ☒ 3-Point Belt ☐ Driver's Airbag ☐ Passenger's Airbag			
Antilock Brakes ☒ Yes ☐ No			
Transmission Type ☒ Manual ☐ Automatic			

Component 03200000		Part Name(s) BRAKES:HYDRAULIC SYSTEM	
Location ☒ Left ☒ Right ☐ Front ☐ Rear		Failed Parts ☒ Original ☐ Replacement	
No of Failures MANY		Date(s) of Failure(s) 9-29-99, MANY OTHERS	
Mileage at Failure(s) 10052		Vehicle Speed at Failure(s) DODGE NEVER	
Part(s) FIXED		Previously ☒ Yes ☐ No	
APPLICATION INCIDENT INFORMATION (Please describe in detail the incident(s), failure(s), crash(es), and injury(ies) on the back of this form)			
Crash ☒ Yes ☐ No	Fire ☒ Yes ☐ No	Number of Persons Injured ZERO	Number of Fatalities ZERO
Estimated Property Damage ZERO	Reported to Police ☒ Yes ☐ No	NARRATIVE DESCRIPTION OF FAILURE(S), INCIDENT(S), INJURY(IES)	

WHILE DRIVING AT ANY SPEED AND WITHOUT WARNING APPLIED ON BRAKES AND VEHICLE PULLED TO THE LEFT OR RIGHT. DEALER HAS BEEN NOTIFIED. DEALER HAS SERVICED VEHICLE BEFORE FOR SAME PROBLEM; HOWEVER HAS NOT FOUND REMEDY FOR MALFUNCTION. AK FRONT DISC PADS REPLACED - THEN EITHER FRONT OR REARS LOCK UP, WHILE OPPOSITE END WHEELS ROLL FREE. MANY ATTEMPTS MADE TO CORRECT PROBLEM. LOCK UP STILL HAPPENS FREQUENTLY.

tion is requested pursuant to authority vested in the National Highway Traffic Safety Act and to respond to this questionnaire. Your response may be used to assist the NHTSA in taking action to correct a safety defect. If the NHTSA proceeds with administrative action, or a statistical summary thereof, may be used in support of the agency's action.

Narrative Description of Incident(s), Failure(s), Crash(es), and Injury(ies)

STEERING GEAR BOX WAS REPLACED DUE TO SLOPPY
STEERING - TRUCK WANDERS AGAIN -

GREG BAIRDON DODGE INVOICE - 7-18-09 - CLEARLY
PROVES THAT CALIPERS ARE STICKING - OUTER PADS ARE
~~100% WORN~~ 50% INNER PADS 10-15%
DISC PADS SHOULD WEAR EVENLY - I HAVE MANY
MORE INVOICES FOR OTHER REPAIRS
THIS TRUCK IS UNSAFE - DODGE REFUSES TO
FIX THE PROBLEM.

Allyn, WA

ATTACH ADDITIONAL SHEETS IF NECESSARY

U.S. Department
of Transportation

National Highway
Traffic Safety
Administration

400 Seventh St., S.W.
Washington, D.C. 20590

Official Business
Penalty for Private Use \$300

BUSINESS REPLY MAIL

FIRST CLASS PERMIT NO 73173 WASHINGTON, D.C.

POSTAGE WILL BE PAID BY NATL. HWY. TRAFFIC SAFETY ADMIN.

U.S. Department of Transportation
National Highway Traffic Safety Administration
DOT Auto Safety Hotline, NSA-10.1
400 7th Street, SW
Washington, DC 20590

NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

**VEHICLE
OWNER'S
QUESTIONNAIRE**

DOT AUTO SAFETY HOTLINE

TO REPORT VEHICLE SAFETY DEFECTS
COMPLETE THIS FORM
OR

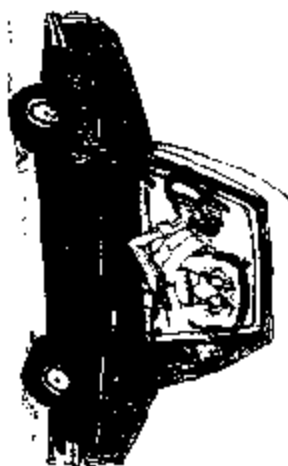
DASH2DOT

and dial toll free at

1-888-DASH-2-DOT

1-888-327-4236

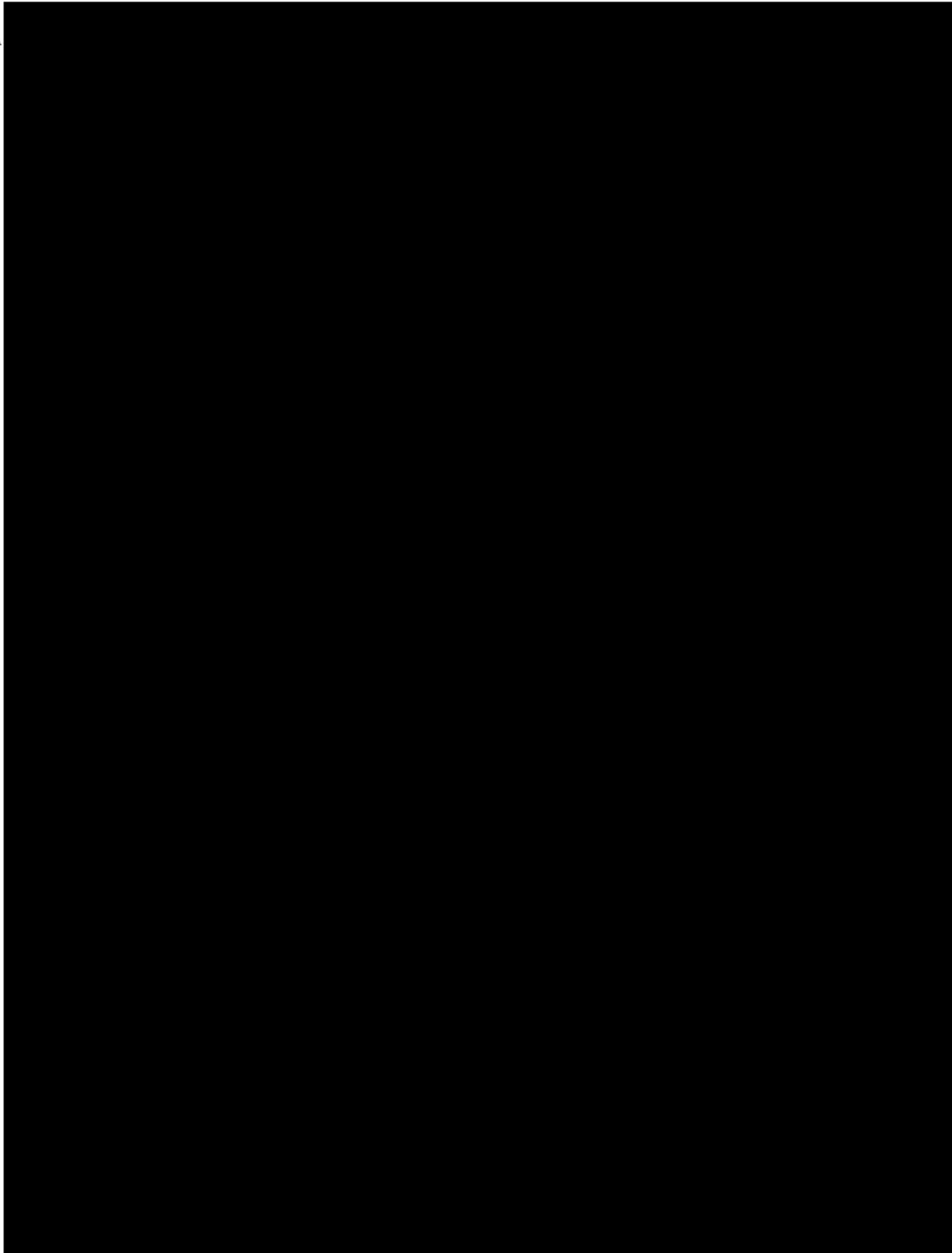
DOT Auto Safety Hotline
(DASH) 2 DOT

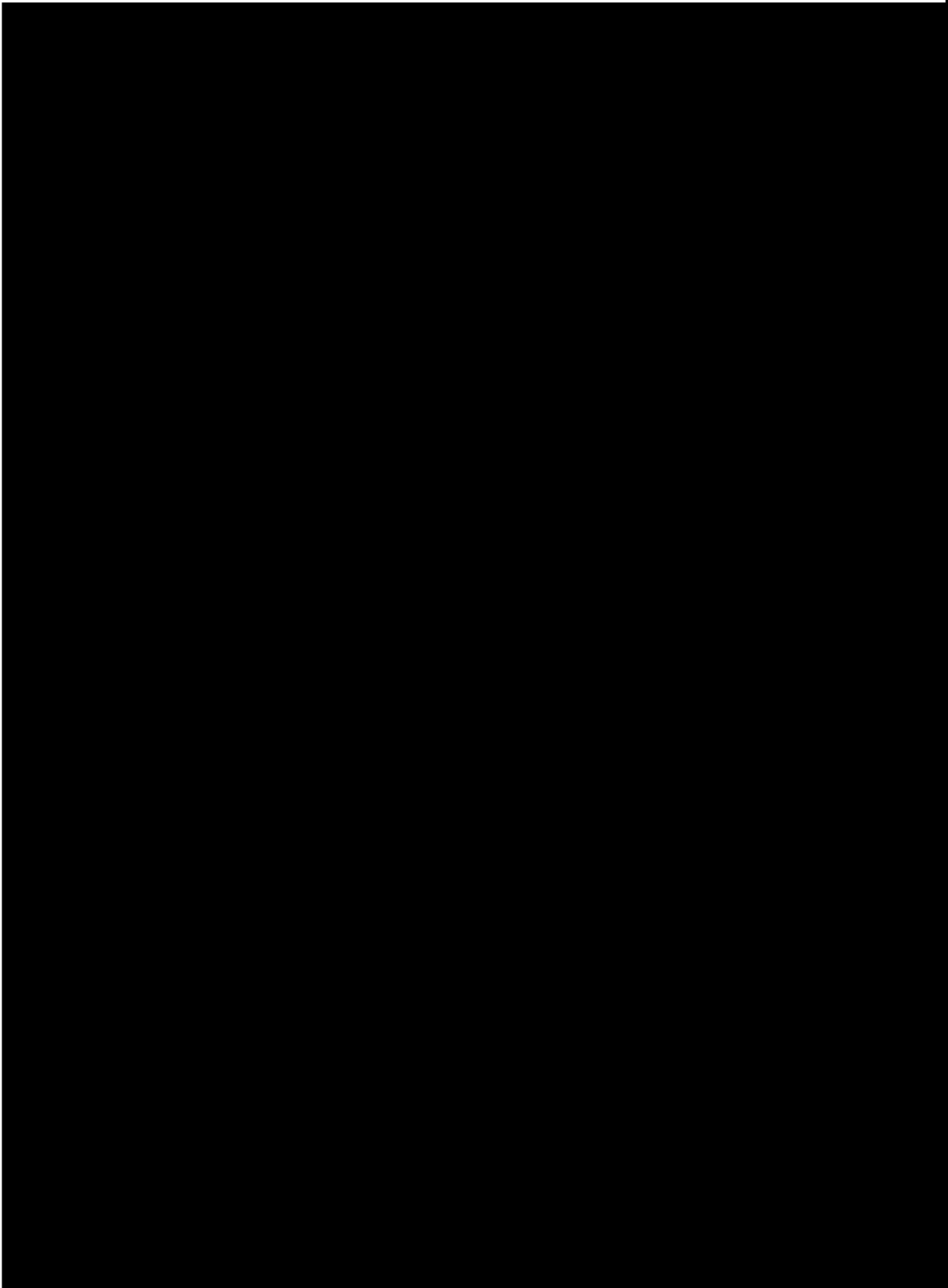


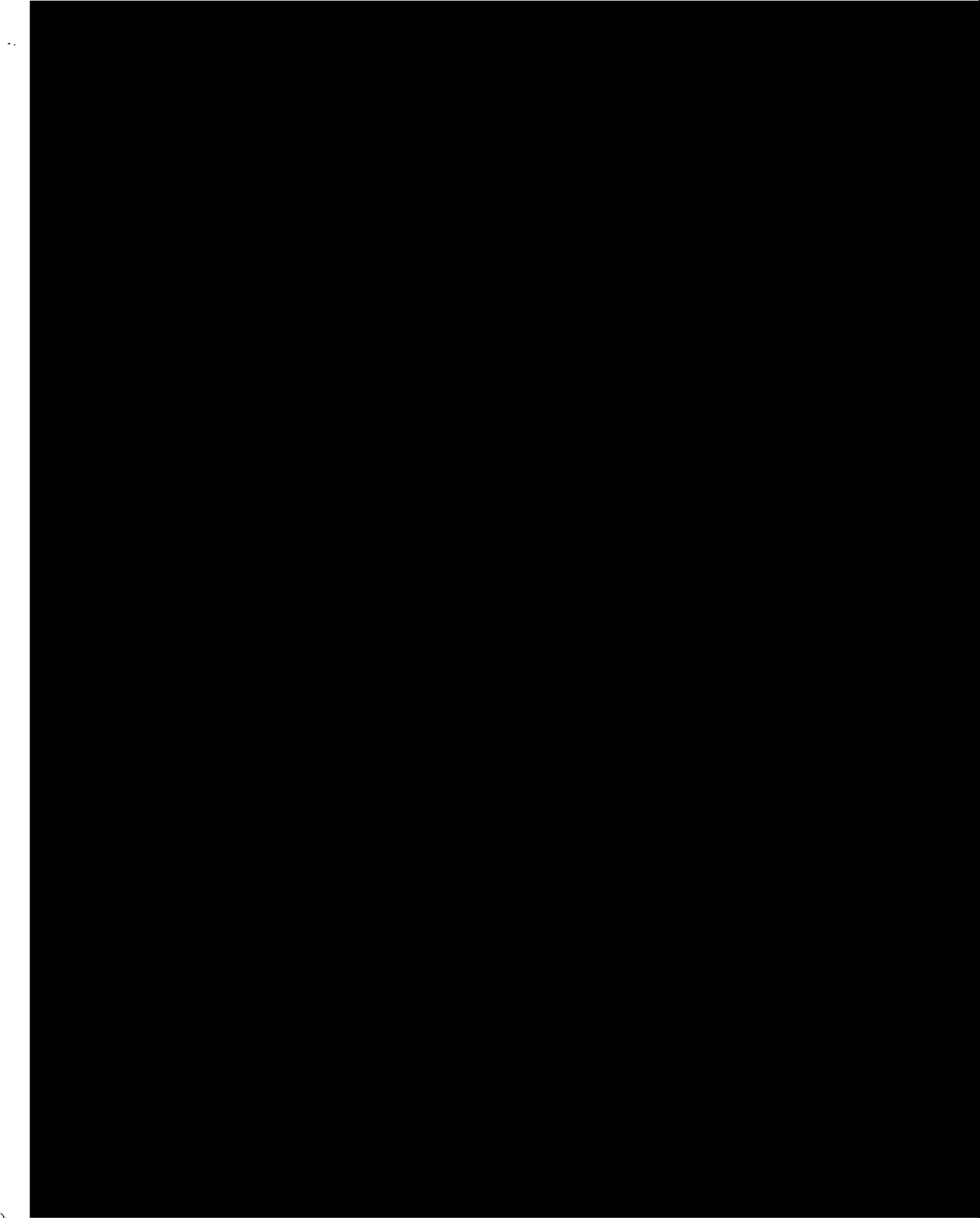
U.S. Department of Transportation
National Highway Traffic Safety
Administration
<http://www.nhtsa.dot.gov/ncr>

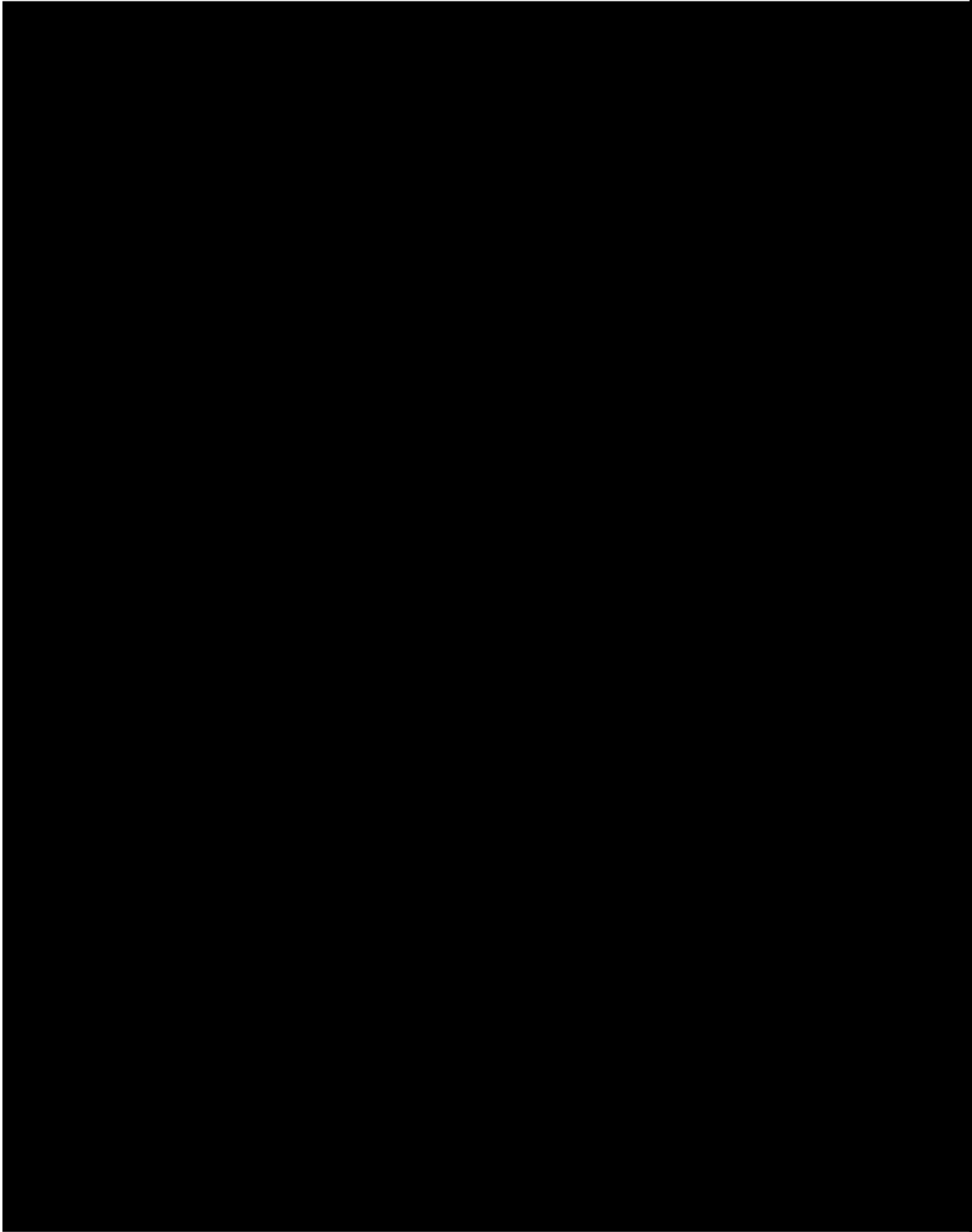
**THE FOLLOWING PAGES ARE WITHHELD TO
PROTECT UNWARRANTED INVASION OF
PERSONAL PRIVACY PURSUANT TO
EXEMPTION 6 OF THE FREEDOM OF
INFORMATION ACT (FOIA), 5 U.S.C. 552(b)(6)**

(Page 1 through Page 22)









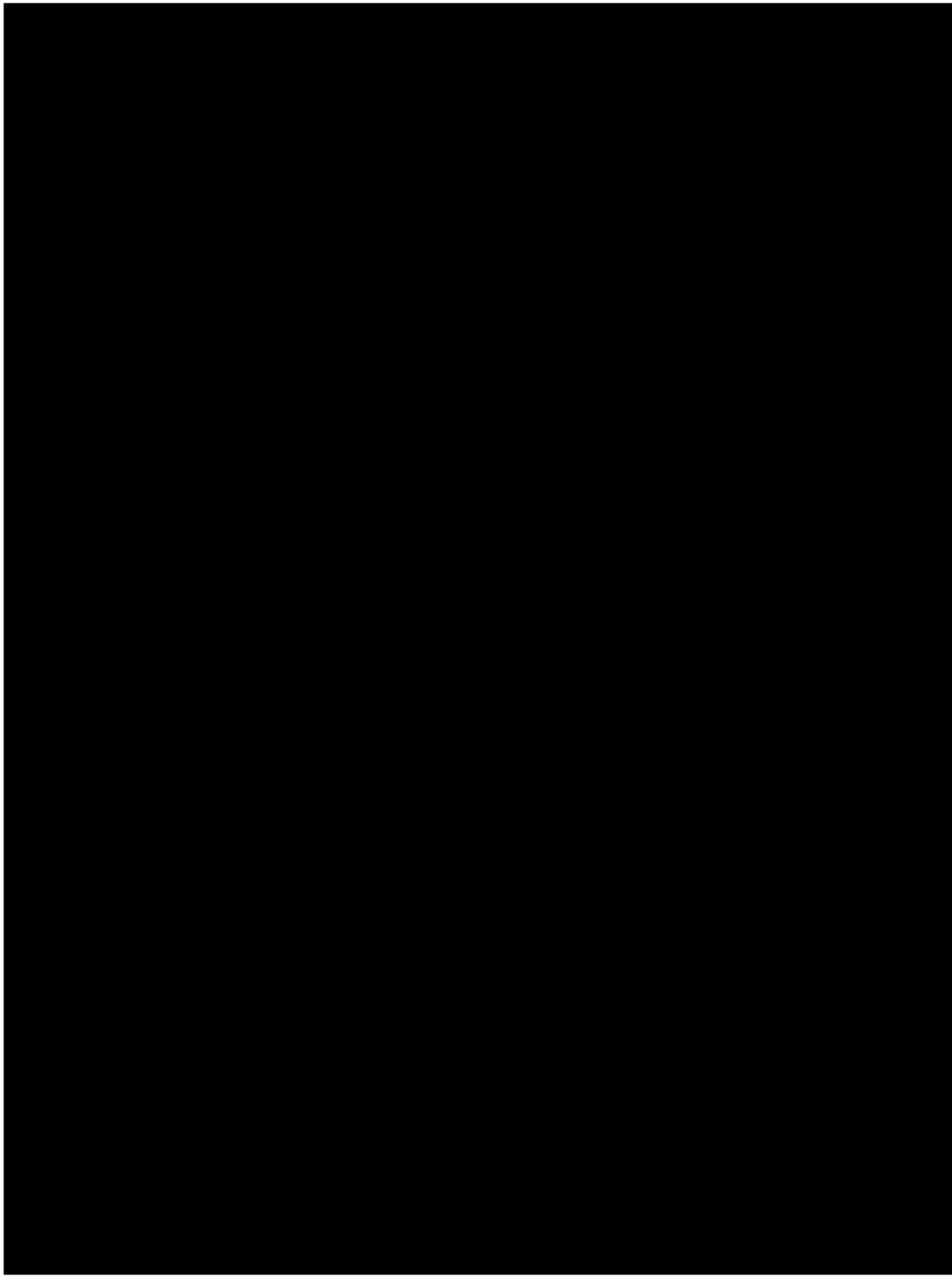
The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The author argues that a one-size-fits-all approach to education is not only ineffective but also disrespectful to the diverse cultures of our world.

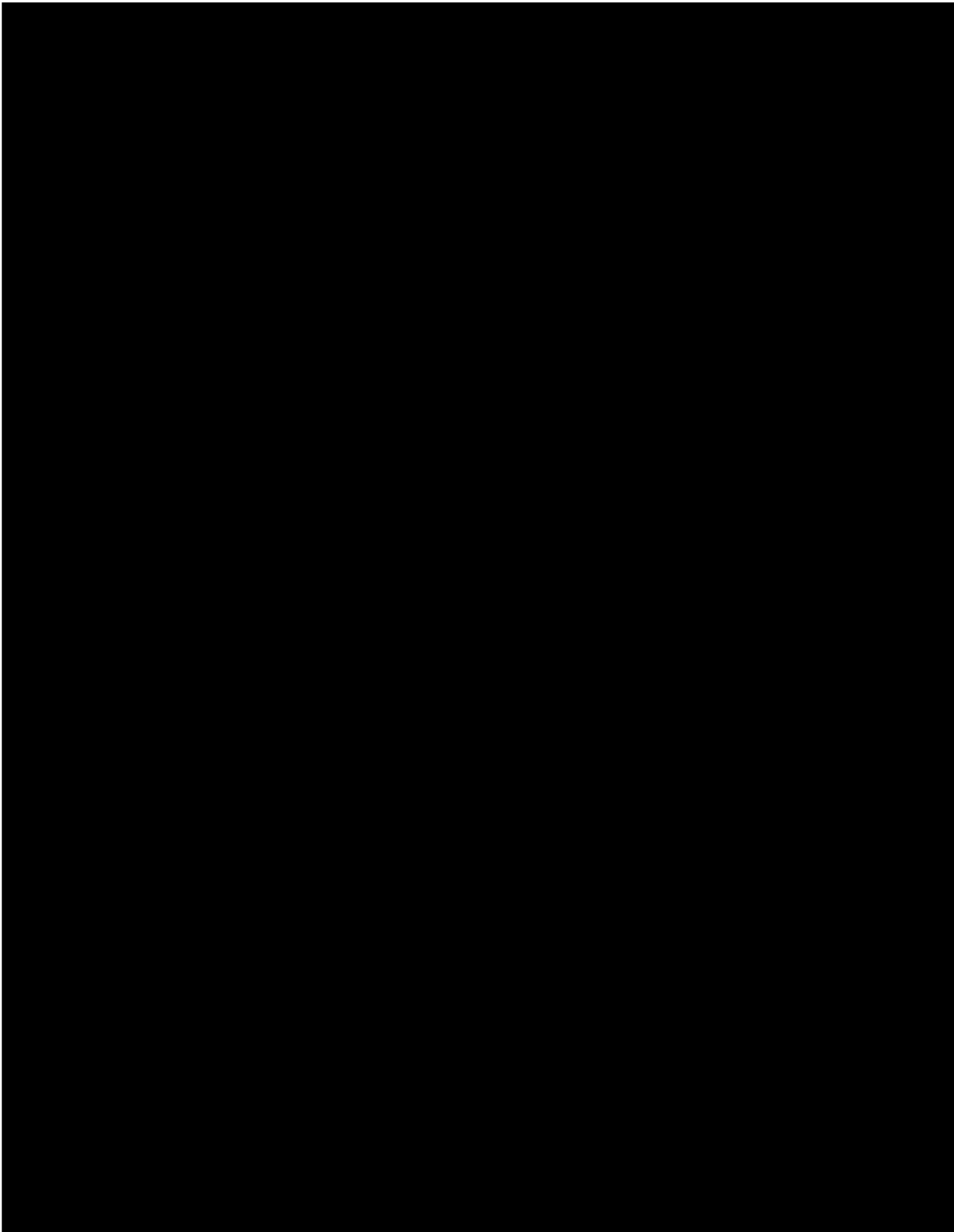
In the second part, the author explores the challenges of conducting research in non-Western contexts. One major challenge is the lack of standardized methodologies. What works in one culture may not work in another, and researchers must be willing to adapt their methods accordingly. Another challenge is the potential for bias, either from the researcher or from the participants. The author suggests that transparency and reflexivity are key to overcoming these challenges.

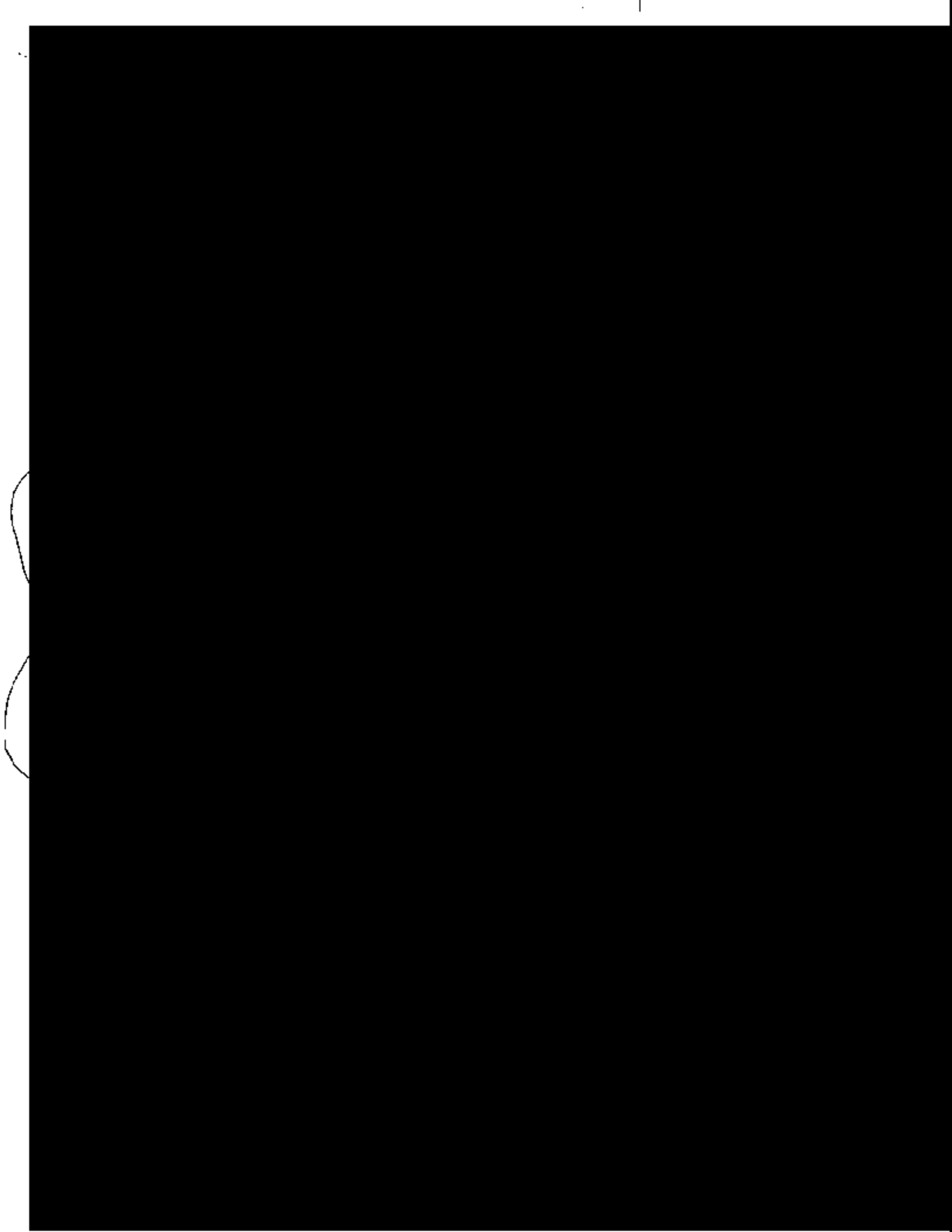
The third part of the paper focuses on the role of the researcher in the research process. The author advocates for a collaborative approach, where the researcher works closely with the community to identify the research questions and methods. This approach not only leads to more relevant and useful research but also empowers the community and promotes social change. The author provides several examples of successful collaborative research projects from different cultural contexts.

Finally, the author discusses the importance of sharing research findings with the community. Research should not be an end in itself but a means to improve the lives of the people being studied. The author encourages researchers to use their findings to inform policy and practice, and to engage in ongoing dialogue with the community to ensure that the research remains relevant and useful.

[REDACTED]







[The following text is a dense, illegible block of characters and symbols, likely representing a corrupted or redacted document. It contains no discernible words or structure.]

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative analysis, which showed a significant positive correlation between the independent and dependent variables. The authors also present the results of the qualitative analysis, which provided valuable insights into the experiences of the participants.

The final part of the paper discusses the implications of the findings for practice and policy. It suggests that the results of the study can be used to inform the development of culturally responsive teaching practices and educational policies.

